

# Limited English Proficiency (LEP) and Four Factor Analysis Webinar

July 28, 2022

Title VI Branch

Office of Civil Rights (OCR)



#### **Poll #1**





#### **Training Overview**

- Why have an LEP Program?
- Why do a Four Factor Analysis?
- How to Conduct an LEP Four-Factor Analysis?





## Why have an LEP Program?

• It's the law/requirement.

 It is the right thing to do; to not discriminate.



• It minimizes/mitigates the impact on LEP communities, and the recipient receives the LEP communities' buy-in.



#### LEP Example

https://youtu.be/tMl3Ct3fjlo



#### Why do a Four Factor Analysis?

- Determine the language needs for the project or service area.
- Gather data to include in the Language Access Plan.





#### How to do an LEP Four-Factor Analysis?

FHWA's U.S. Census – Limited English Proficiency Data Collection Walkthrough





### **LEP Four-Factor Analysis**

- The number or proportion of LEP persons eligible to be served or likely to be encountered by the program or grantee;
- The frequency with which LEP individuals come in contact with the program;
- The nature and importance of the program, activity, or service provided by the program to people's lives; and
- The resources available to the grantee/recipient or agency, and costs.



The <u>number or proportion</u> of LEP persons eligible to be served or likely to be encountered by the program or grantee.

- Interpretation (oral) vs. Translation (written)
- Use demographic data available
  - U.S. Census Bureau
     <a href="http://data.census.gov">http://data.census.gov</a>
  - Other federal/state/local agency data





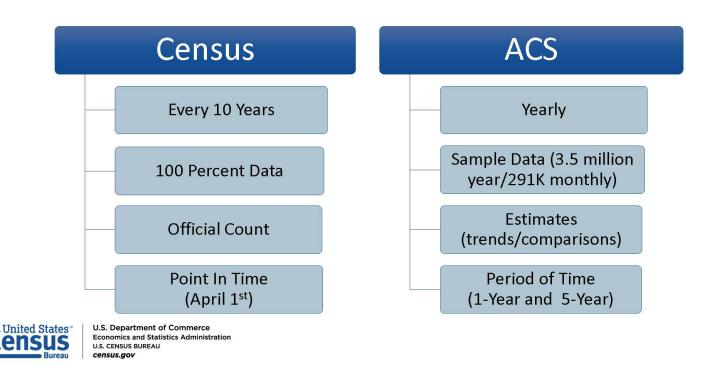
When determining the need for translations (written),
 use the safe harbor rule.

#### Table 1

Table 1	
Size of Language Group	Recommended Provision of Written Language Assistance
1,000 or more in the eligible population in the market area or among current beneficiaries	Translated vital documents
More than 5% of the eligible population or beneficiaries and more than 50 in number	Translated vital documents
More than 5% of the eligible population or beneficiaries and 50 or less in number	Translated written notice of right to receive free oral interpretation of documents.
5% or less of the eligible population or beneficiaries and less than 1,000 in number	No written translation is required.



#### **Differences Between Decennial Census and ACS**





#### **ACS Period Estimates**

1-Year Estimates

Geographies of 65,000 or more

5-Year Estimates

All geographies



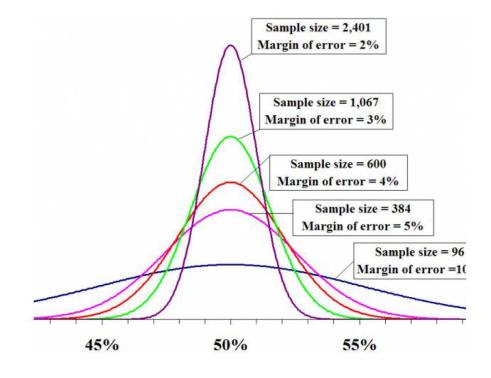
U.S. Department of Commerce Economics and Statistics Administration U.S. CENSUS BUREAU CENSUS. GOV



1-Year Estimates = More Recent, Less Accurate 5-Year Estimates = Less Recent, More Accurate

We don't recommend comparing 1-Year to 5-Year Estimates.

When comparing 5-Year Estimates, compare non-overlapping periods.

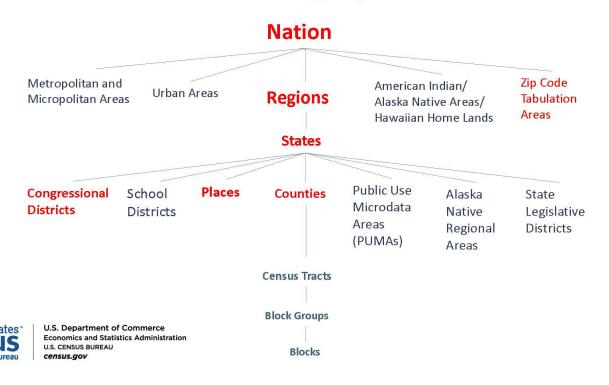




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#### **Available Geographic Areas**



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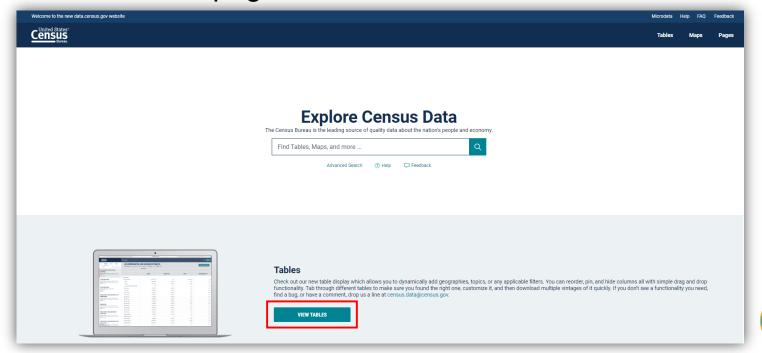


U.S. Census Bureau Example #1

The example that follows will demonstrate how to gather this data through a simple search to download the **C16001** table data at the tract level for Los Angeles County, California from the 5-year ACS.

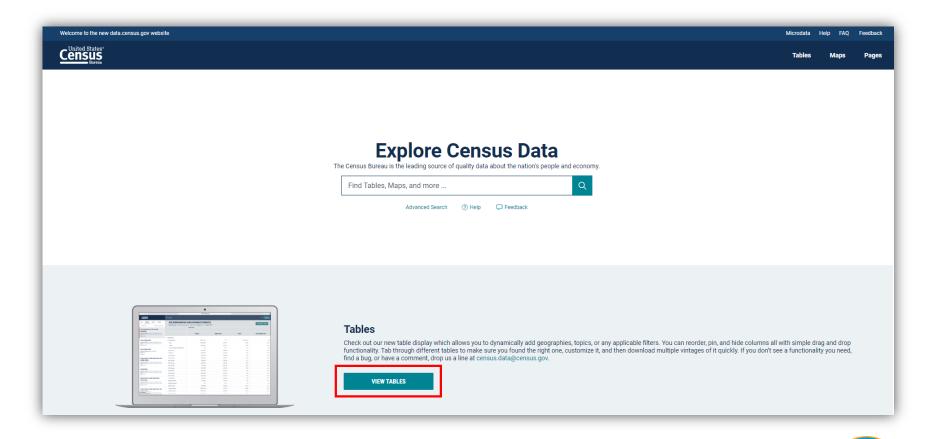


Step 1: First, navigate to <a href="https://Data.Census.Gov">https://Data.Census.Gov</a>, scroll to the middle of the page, and click on "VIEW TABLES."







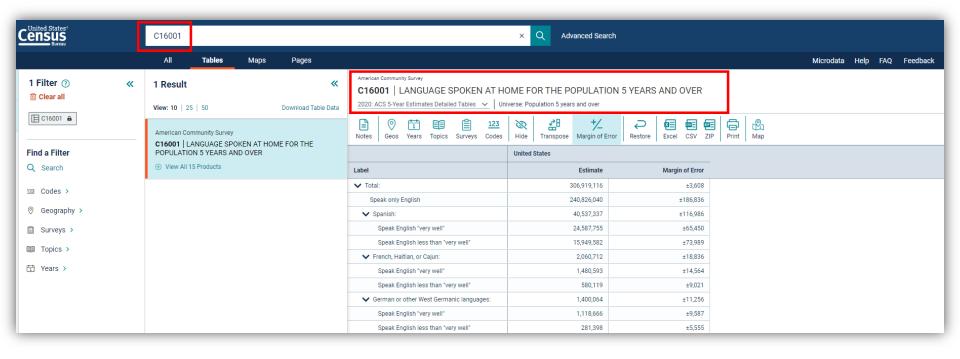




**Step 2:** At the top of the page, click on the text box that says "Search" near a magnifying glass icon. Type "C16001" (without quotes) and click on the "Search" button. It may take a moment for the page to load.



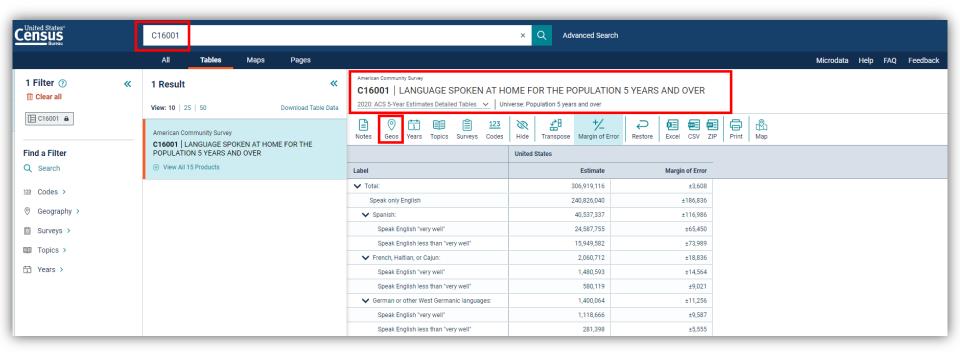




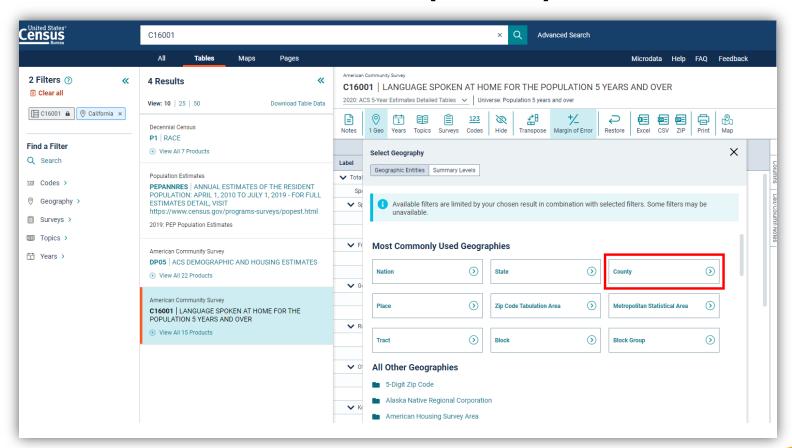


Step 3: Click the "Product" box at the top of the page and select "2020: ACS 5-Year Estimates Detailed Tables" from the drop-down menu. This page will display a larger C16001 table with many options. For now, click on the "Geographies" button near the top-left of the page to show the geography selection box.

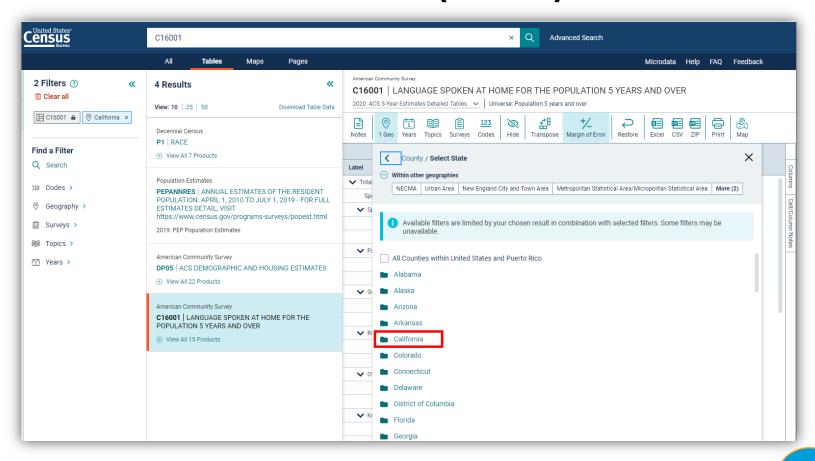




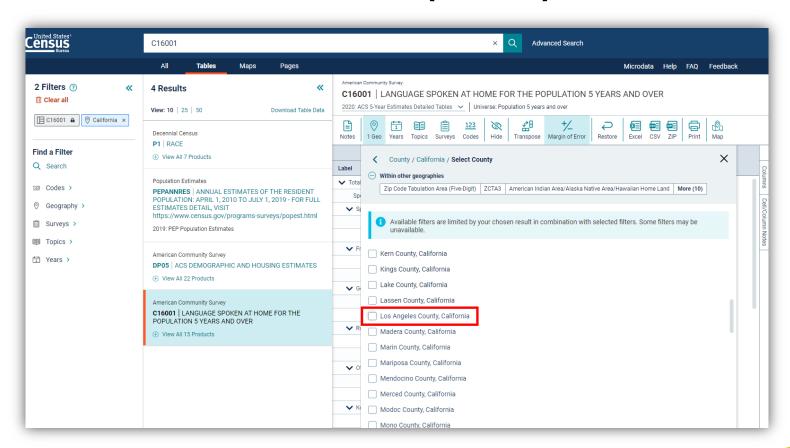








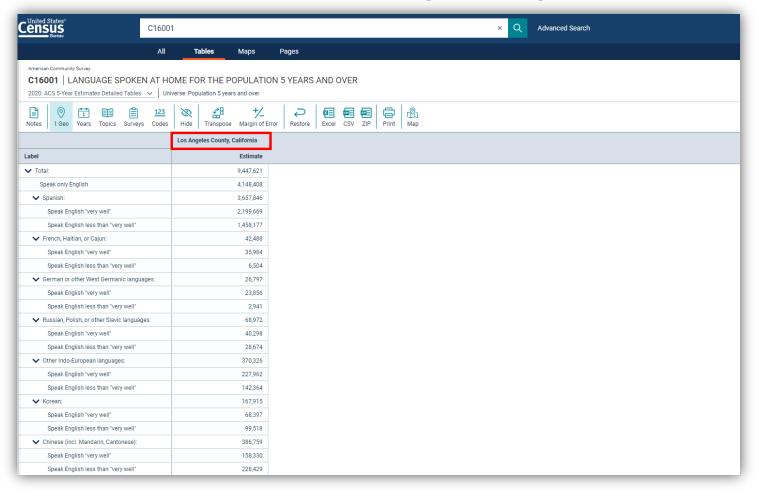






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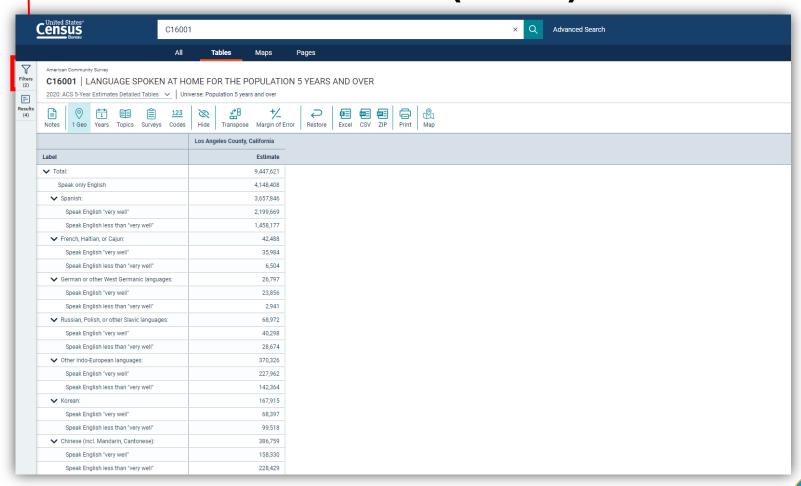


U.S. Census Bureau Example #2

The example that follows will demonstrate how to gather this data through a simple search to download the **C16001** table data at the tract level for zip code **91214** in Los Angeles County from the 5-year ACS.

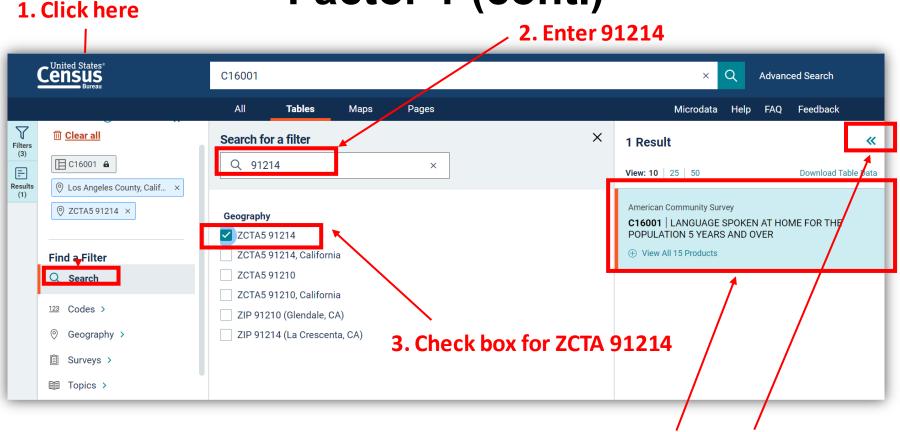


#### **Click here**



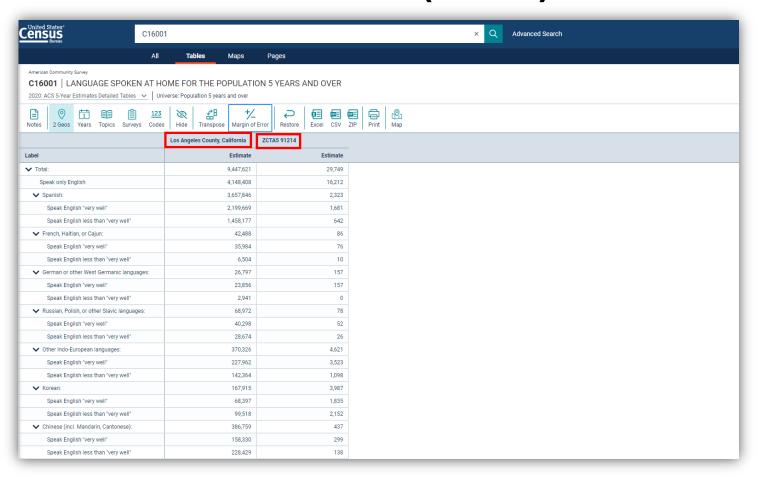






4. Select C16001 and collapse field



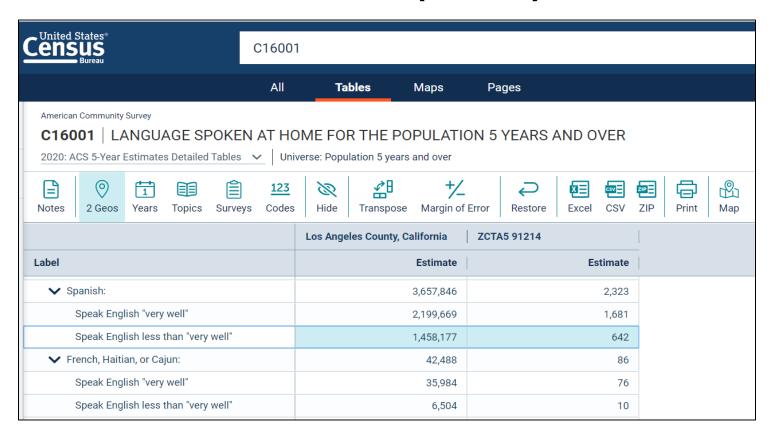




#### **Poll #2**





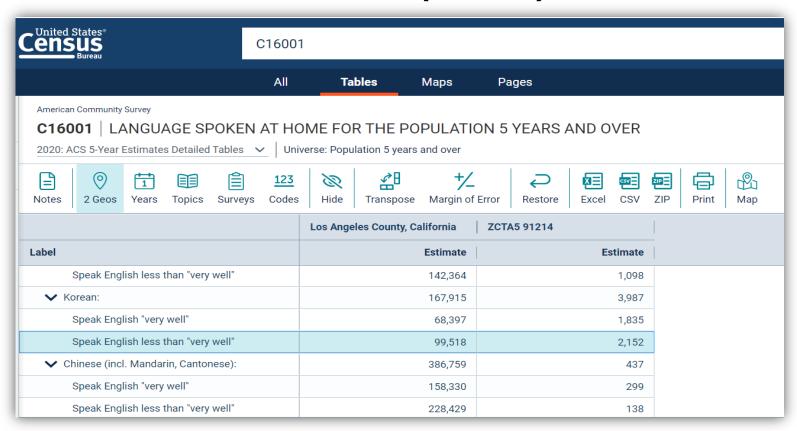




#### **Poll #3**







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The <u>frequency</u> with which LEP individuals come in contact with the program.

 Review demographic data collected through surveys by the agency. These data a voluntary and are used for research purposes.

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The <u>nature and importance</u> of the program, activity, or service provided by the program to people's lives.

 Vital documents include, for example: applications, consent and complaint forms; notices of rights and disciplinary action; notices advising LEP persons of the availability of free language assistance.



The <u>resources</u> available to the grantee/recipient or agency, and costs.

- Be proactive and budget for services.
- Use resources or services provided by nonprofit organizations or other agencies, if available.



#### **LEP Resources**

- Title VI LEP Resource Page: <a href="https://dot.ca.gov/programs/local-assistance/guidance-and-oversight/title-vi/lep">https://dot.ca.gov/programs/local-assistance/guidance-and-oversight/title-vi/lep</a>
- Caltrans' Language Access Plan
- Volunteer Bilingual Employees
- Tele-interpreting Contracts (i.e. LanguageLine Solutions)







Dissemination of Title VI Information:

LEP



https://dot.ca.gov/programs/civil-rights/title-vi

Caltrans
&
You
Your Rights
Under
Title VI
and Related
Statutes
This brochure is designed to

This brochure is designed to inform you of the requirements of Title VI of the Civil Rights Act of 1964 and your rights under those requirements.





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